



# Liberal Education as Practice (LEAP) Learning Outcomes and Rubric for Assessment

(approved by the Undergraduate Curriculum Committee in 2018)

LEAP Learning Outcome	Does not meet expectations	Approaches expectations	Meets* expectation	Exceeds expectations
<p><i>Reflective Practice for Lifelong Learning</i></p> <p>Students will reflect throughout the LEAP experience to develop personal insight, growth, and development, and to build capacity for lifelong learning. The student should be able to articulate the range of thoughts, emotions, reactions and impressions of their LEAP experience and learn more about themselves. The student will use reflection of their learning and development to inform them for the practice of life and career aspirations.</p>	<p>Identifies a few of the reactions or impressions from their LEAP experience, though does not clarify how those reactions or impressions led to personal insight or learning.</p>	<p>Provides some detail about how their LEAP experience instilled new insights about themselves. Demonstrates clear reflections on at least one or two personal values, goals, motivations, or aspirations.</p>	<p>Clearly articulates personal learning and growth along with several key dimensions of values, goals, motivations and aspirations. Includes sufficient details, examples and illustrations to adequately demonstrate depth or breadth of their learning.</p>	<p>Articulates in exceptional detail their reflections of their LEAP experience, and the implications for their own growth and development. Clearly discusses multiple and specific values, goals, motivations and aspirations and how those were impacted by their experiences and their reactions to and reflect on those experiences.</p>